

Galena Park Independent School District

Purple Sage Elementary School

2020-2021 Campus Improvement Plan



Board Approval Date: August 10, 2020

Mission Statement

At Purple Sage Elementary School community, faculty, parents, and other interested community members will encourage each student to be successful learners, productive citizens and life long learners.

P - Productive Citizens

S - Successful Learners

E - Educated for Life

Vision

Purple Sage Elementary is a place where students will develop the skills to lead, learn, and serve.

Campus Profile

Where We Have Been:

Purple Sage Elementary celebrated several years of holding the TEA title of Exemplary. With the STAAR Test, we are striving to reach that same level of excellence for each of our students. For the 2017-18 school year, we did receive the TEA Designations of "Academic Achievement in Science."

Where We Are Now:

Purple Sage is enjoying success in several areas. Our PTA has raised several thousands of dollars in order to benefit our students. We were awarded the honor to name a 'PTA School of Excellence' this year. Our school box top store is well-loved by our community and its success allows us to reward students in many different ways. We implemented a House System to focus on a positive incentive for behavior, academics, conduct, and attendance. We are able to send the winning houses on a field trip for every nine weeks as a reward.

Where we are Going:

Purple Sage faces several challenges for the 2019-20 school year. With the district continuing with the initiative of the One Way Dual Language Program, we will need to continue to educate our parents and students on how this program is to work. This school year we will add a fifth grade to the program. Another district initiative is based on the book, Fundamental Five, The Formula for Quality Instruction written by Sean Cain and Mike Laird.

A. History of Campus and Important Changes

Purple Sage opened in 1990 under the leadership of Mike Barkley. Principals Charlie Winsor and Dr. Dalane Bouillion played an important role in establishing Purple Sage Elementary's history. Robin Blount led PSE for more than 10 years before retiring in 2017. The school is currently under the principalship of Wendy McGee. Purple Sage Elementary school has achieved several years as being Recognized and four years of holding the state's highest rating of Exemplary.

B. Attendance

The current enrollment at the end of the school year was 566. Our daily attendance rate for the 2019-2020 school year was consistent at 97.1%. Our attendance rate increased from the 2018-2019 school year.

C. AYP Information/ System Safeguards

- 2015-2016 - Met Standard
- 2016-2017 - Met Standard
- 2017-2018 - Met Standard

For the 2018-19 school year, Purple Sage Elementary was very proud to receive 2 TEA Distinction Designations.

Year	Reading	Math	Writing	Science	Rating
2016-2017	71%	78%	70%	81%	Met Standard
2017-2018	70%	81%	51%	88%	Met Standard
2018-2019	76%	87%	55%	95%	Met Standard - B

D. Special Programs

Our Purple Sage Title I program consists of Parent Involvement activities, activities for STAAR, staff development, and technology. Title I funds are also used for after school and Saturday tutoring in the following areas: Reading, Writing, Science, Math.

- Purple Sage will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.
- Purple Sage will provide opportunities for parental involvement.
- Purple Sage will provide professional development opportunities for staff to improve instruction and skillsets for the respective positions.
- Purple Sage will strive to have 100% Highly Qualified teachers as required by the No Child Left Behind (NCLB) law.
- Purple Sage will provide prudent stewardship of its financial resources to best support student success.
- Purple Sage will provide teacher staff development to lower the number of office referrals.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Purple Sage Elementary is one of fifteen elementary schools in the Galena Park Independent School District. For the 2019-20 school year, we served 540 students. We are a neighborhood school serving predominantly lower middle class and Hispanic families with grades PreK-fifth. The student population is 22.1% African American, 2.4% Anglo, and 74.5% Hispanic; 57% male population and 42% female population. The mobility rate for Purple Sage is 19.8% which is above the district average. Our special education population is 10.2%. With the addition of three special education programs, our enrollment has increased. We currently have 8% of our students in the GT Program. In our 504 program, we serve 15 students. Purple Sage serves a LEP population of 46.8%, and we also serve 2 migrant students. 83.7% of our students are on free lunch and 7% of our students are on reduced lunch. Purple Sage Elementary had a daily attendance rate of 97.1% for the 2019-20 school year.

Demographics Strengths

Purple Sage Elementary's demographic strength is the fact that we are a neighborhood school. The majority of our students live in the Pine Trails neighborhood. The only buses we have are Special Education. With the exception of a few vans or buses to pick up homeless students, special education buses, and daycare vans, the students of Purple Sage Elementary are either car-riders or walkers.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): We need to increase and improve the forms of communication used to reach parents. **Root Cause:** Lack of varied communication

Student Learning

Student Learning Summary

- TEA Distinction Designation - "TOP 25% Closing the Performance Gap"
- TEA Distinction Designation - "Academic Achievement in Science"
- Met district student attendance goal of 97%

Student Learning Strengths

- Our 5th grade math and science scores were extremely high.
- Our 3rd graders did an amazing job on their STAAR tests.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): We as a school need to create a more effective intervention system. **Root Cause:** Lack of an effective RtI committee and not having consistent small group intervention.

School Processes & Programs

School Processes & Programs Summary

Purple Sage has a strong school climate. Each teaching team meets weekly to discuss calendar dates, school concerns, and the curriculum for the next week. We are working on implementing PBIS (Positive Behavior discipline) on campus. Grade levels are meeting and planning with the CICs each week to ensure that we are following the district's scope and sequence. This year, we began a House System for our students to recognize positive actions on campus. Students receive coins for practicing the PSE Essential 22's. Points are awarded to each House for students grades, conduct, and attendance. The winning House each nine weeks is awarded a field trip. We started a Campus Leadership Team to help move Purple Sage in the right direction for success and build morale. The Sweets Committee collects money for staff needs such as flowers, as well as plan celebrations for the school year. Each team also has a representative on CPAC.

School Processes & Programs Strengths

- House System
- PBIS
- Successful PTA
- Box TOP Store
- Offer many extra curricular activities for students to be a part of

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): We need to provide additional training to support staff effectiveness. **Root Cause:** Necessity of training

Perceptions

Perceptions Summary

The Pine Trails Community is supportive of Purple Sage Elementary. We had great attendance at "Meet the Teacher", "Donuts for Dad," "Grandparents Day," and PTA Meetings with students performing. Parents participated in ESL classes during the day. Volunteers increased for the monthly Box Top Store. Family attendance at our PTA sponsored skate night at the local Skate Machine increased each time. We had Spirit nights at Chic-Fil-A and Peter Piper that yielded large crowds. We also had our first annual Academic Night that had over 300 families according to sign-in sheets.

Perceptions Strengths

- Open House - over 300 people in attendance
- The high number of parents volunteering monthly in the Box Top Store
- ESL classes for parents, partnership with San Jacinto College
- Parents supportive of after school and Saturday tutorials
- Parent and community partnerships represented on Site Base
- Annual Academic Night - over 300 families in attendance

Problem Statements Identifying Perceptions Needs

Problem Statement 1: We need to create a system that deters misbehaviors and holds students accountable. **Root Cause:** Lack of student accountability

Priority Problem Statements

Problem Statement 1: We need to increase and improve the forms of communication used to reach parents.

Root Cause 1: Lack of varied communication

Problem Statement 1 Areas: Demographics

Problem Statement 2: We as a school need to create a more effective intervention system.

Root Cause 2: Lack of an effective RtI committee and not having consistent small group intervention.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: We need to provide additional training to support staff effectiveness.

Root Cause 3: Necessity of training

Problem Statement 3 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Federal Report Card Data

Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results

Employee Data









- Professional development needs assessment data

Goals

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 1: Provide regular communication / recognition for students, parents, staff and campuses.









Evaluation Data Sources: Parent survey information

<p>Strategy 1: Maintain monthly family newsletter and calendar. Also, provide weekly staff newsletter. Strategy's Expected Result/Impact: Regular communication with all stakeholders Staff Responsible for Monitoring: Administrators, CICs, counselor Title I Schoolwide Elements: 3.1, 3.2 Funding Sources: - 285 - Title IV - \$700</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide end of nine weeks celebrations that recognize academic achievement, attendance, behavior, social skills, character traits, etc...</p> <p>Strategy's Expected Result/Impact: Positive and regular student recognition Staff Responsible for Monitoring: Principal, AP, school secretary, PEIMS clerk, CICs Title I Schoolwide Elements: 3.1, 3.2 Funding Sources: - 199 - Local - \$4,500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 2: Conduct and monitor drills and emergency procedures to teach safety practices and protocols to students and staff.

Evaluation Data Sources: Conduct 100% of all drills

Strategy 1: Foundations: Develop Emergency Operations Team Strategy's Expected Result/Impact: Faculty will be trained in emergency situations. Staff Responsible for Monitoring: Administrators, Foundations Team	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Foundations: Provide monthly practice/review of emergency response procedures (fire drills, bad weather, lock out/down, shelter in place) Strategy's Expected Result/Impact: Timely, efficient, and successful campus drills and positive survey results. Staff Responsible for Monitoring: Administrators, Foundations Team	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.







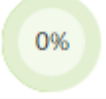
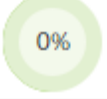






Performance Objective 3: Implement a comprehensive health and wellness program







	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 1: Provide information to staff on improving nutrition, increasing physical activity among students, incorporating appropriate snacks and edible incentives and continuing our partnership with the Houston Food Bank Kid's Cafe and Backpack buddies.</p> <p>Strategy's Expected Result/Impact: Parent/community/staff reception to the initiative and distribution of information from the health and wellness committee.</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, nurse, PE teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>				
<p>Strategy 2: Continue to participate in district visits to dentist and eye doctor for students in need.</p> <p>Strategy's Expected Result/Impact: Selected students will have glasses as needed and appropriate dental care.</p> <p>Staff Responsible for Monitoring: School nurse, identified students</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: transportation - 199 - Local - \$300</p>				
<p>Strategy 3: Organize family and community Health Fair in partnership with local/community partners</p> <p>Strategy's Expected Result/Impact: Participant survey results</p> <p>Staff Responsible for Monitoring: Administrator, Nurse, Counselor, PE Coach</p> <p>Title I Schoolwide Elements: 2.5, 2.6, 3.1, 3.2</p> <p>Funding Sources: - 199 - Local - \$500</p>				
<p>Strategy 4: Implement structured grade level recess and provide grade levels with recess equipment.</p> <p>Strategy's Expected Result/Impact: Students participating in daily recess</p> <p>Staff Responsible for Monitoring: PE Coach and grade level chairs</p> <p>Title I Schoolwide Elements: 2.6, 3.1</p> <p>Funding Sources: - 199 - Local - \$300</p>				
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 4: Create a healthy environment so staff and students thrive and are productive.

Evaluation Data Sources: Staff survey results, staff attendance, student attendance and discipline data.









<p>Strategy 1: Foundations: Provide staff development during the year to review CHAMPS/Discipline techniques; expectations for common areas within school: cafeteria, hallway, restroom, playgrounds</p> <p>Strategy's Expected Result/Impact: Fewer office referrals and students following common area expectations.</p> <p>Staff Responsible for Monitoring: Foundations Team, administrators , Counselor</p> <p>Funding Sources: - 199-24 - SCE - \$300</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Foundations: Educate students on bullying, motivation, interpersonal skills, goal setting, cross cultures and career awareness.</p> <p>Strategy's Expected Result/Impact: Increased student awareness</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p> <p>Funding Sources: - 199-24 - SCE - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Foundations: Provide Texas Behavior Support Initiative (TBSI) training for the campus core team so that restraints are done properly when needed.</p> <p>Strategy's Expected Result/Impact: Fewer restraints</p> <p>Staff Responsible for Monitoring: Administrators, district trainers, campus core team</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Conduct online trainings (REACH, Sexual harassment, CPS, etc) to educate the staff.</p> <p>Strategy's Expected Result/Impact: Increased staff awareness and knowledge</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Foundations: Survey students and teachers once a year through a formal Foundations survey to indicate areas of concern.</p> <p>Strategy's Expected Result/Impact: Areas of concern targeted</p> <p>Staff Responsible for Monitoring: Foundations team</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 6: Provide information to students, staff and families regarding district services for students that qualify under the McKinney-Vento Act. Strategy's Expected Result/Impact: All students identified as homeless will be reported to the district liaison and will receive qualifying services. Staff Responsible for Monitoring: Counselor, PEIMS clerk, Administrators, classroom teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Purple Sage Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 5: Ensure our students and staff have 21st Century classrooms, technology and equipment so performance is at a maximum.


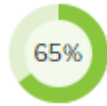

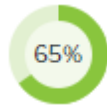






Evaluation Data Sources: Increased utilization of technology on campus among students and staff.

Strategy 1: 21st Century Classroom: Share Code of Conduct, Acceptable Use and other district forms with parents Strategy's Expected Result/Impact: Increased guardian and student awareness and knowledge Staff Responsible for Monitoring: Teachers, PEIMS clerk, front office staff	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: 21st Century Classroom: Student participation in the District Multimedia Festival. Strategy's Expected Result/Impact: Increased number of student participation in the district festival. Staff Responsible for Monitoring: Administration, TIS and classroom teachers Title I Schoolwide Elements: 2.6	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 1: Provide K-12 students with multiple college and career awareness opportunities opportunities

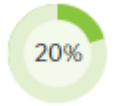

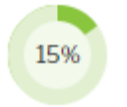



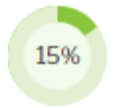
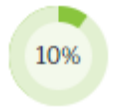




Evaluation Data Sources: Increased participation in college and career activities.

<p>Strategy 1: Students and staff will be given the opportunity to wear their favorite college shirts on Thursdays with jeans (TCT - Think College Thursdays)</p> <p>Strategy's Expected Result/Impact: Increase exposure to a variety of colleges and universities</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, teachers</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Continue school wide career week and other career learning opportunities.</p> <p>Strategy's Expected Result/Impact: Awareness of career choices</p> <p>Staff Responsible for Monitoring: Counselor classroom teachers</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p> <p>Funding Sources: - 199 - Local - \$250</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide college information on announcements to expose all students to different colleges and universities.</p> <p>Strategy's Expected Result/Impact: More background information on higher education institutions.</p> <p>Staff Responsible for Monitoring: Assistant Principal and Counselor</p> <p>Title I Schoolwide Elements: 2.5, 2.6, 3.2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 2: Increase success rate of students achieving college and career readiness indicators

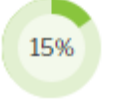



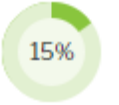


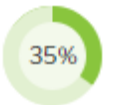




Evaluation Data Sources: Strive to have an increased number of students reaching meets and masters on STAAR

<p>Strategy 1: Continue participation in Academic Meet, Geography Bee, Spelling Bee, Math Fast on Facts, Survivor Science and Poetry and Prose competitions to encourage higher learning.</p> <p>Strategy's Expected Result/Impact: Student success</p> <p>Staff Responsible for Monitoring: PSE Administration, Selected Coaches</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Medals for school wards - 199 - Local - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Continue to prepare two GT Parent Nights to showcase student projects.</p> <p>Strategy's Expected Result/Impact: # of Students and Parents attending parent nights</p> <p>Staff Responsible for Monitoring: GT Coordinator, GT Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Continue participation in STARBASE for 5th graders who performed high on 4th grade science DA.</p> <p>Strategy's Expected Result/Impact: Science STAAR Scores and number of students at Academic Advanced - Level III on Science STAAR.</p> <p>Staff Responsible for Monitoring: Science Teacher and 4-5 Math and Science CIC</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Transportation to NASA - 000 - Grant Funds - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Increase teachers knowledge and the connection between the rigor of the TEKS and the STAAR assessment staff development, modeling and shared learning.</p> <p>Strategy's Expected Result/Impact: Increase in students scoring meets and masters levels on DAs and STAAR.</p> <p>Staff Responsible for Monitoring: Administrators, CICs, classroom teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199-24 - SCE - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 3: Provide counseling services to students.



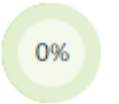





Evaluation Data Sources: Guidance lessons will continue to be available to 100% of our students in order to assist students in developing skills they need to enhance their personal, social, emotional and career development.

<p>Strategy 1: Provide educational programs such as Red Ribbon Week and bully prevention programs that increase drug awareness and promote safety to all students.</p> <p>Strategy's Expected Result/Impact: Participation in Red Ribbon program. Decreased number of bullying incidents.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Continue Meeting with small group and classes to enhance personal, social, emotional and career development.</p> <p>Strategy's Expected Result/Impact: Number of office visits decreases.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Continue to use community resources to provide students with information to enhance personal, social, emotional and career development.</p> <p>Strategy's Expected Result/Impact: Number of students seen by each group.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Goal 2: Purple Sage Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 4: Increase the number of students participating in Dual Credit.







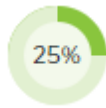


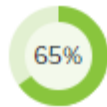
Evaluation Data Sources: Transition opportunities will be continued in order to prepare students and parents for secondary opportunities.

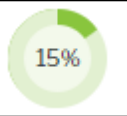

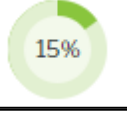
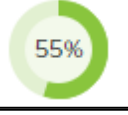
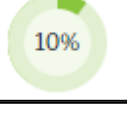
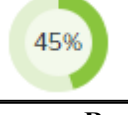
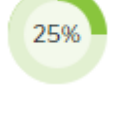
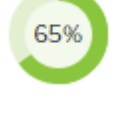


<p>Strategy 1: Provide a parent orientation to inform current 5th grade students of academic expectations in middles school (6th grade/Cobb). Strategy's Expected Result/Impact: Students and parents experiencing an easy transition. Staff Responsible for Monitoring: Counselor, 5th grade teachers, administrators Title I Schoolwide Elements: 3.2 Funding Sources: - 199 - Local - \$100</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Increase the number of students identified in the Gifted and Talented cohort. Strategy's Expected Result/Impact: Increase the number of students that are prepared to take higher level classes upon entering 6th grade. Staff Responsible for Monitoring: G/T Cadre, G/T Teachers, Counselor, Teachers, Administrators Title I Schoolwide Elements: 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


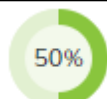




Goal 3: Purple Sage Elementary ensure student growth in the tested areas.

Performance Objective 1: Meet or exceed the state average in all tested areas.

Evaluation Data Sources: Increased scores on all district and state assessments.

<p>Strategy 1: Assess students and monitor progress in each subject with district assessments based on the district testing calendar.</p> <p>Strategy's Expected Result/Impact: Passing rate of 90% or higher.</p> <p>Staff Responsible for Monitoring: Classroom teachers, CICs, Sped teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Implement STAAR procedures and strategies in 2nd grade - 5th grade across all content areas.</p> <p>Strategy's Expected Result/Impact: Student performance results</p> <p>Staff Responsible for Monitoring: 2nd - 5th grade teachers, CICs</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide enrichment and STAAR tutorials (after school/Saturdays) for 1st - 5th grade students.</p> <p>Strategy's Expected Result/Impact: Increased student performance results and exiting from tutorials</p> <p>Staff Responsible for Monitoring: Teachers, CICs, Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: - 285 - Title IV - \$3,500, - 199 - Bilingual - \$2,500, - 199-24 - SCE - \$5,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Assess students and monitor progress in each subject area with benchmarks, district assessments and STAAR.</p> <p>Strategy's Expected Result/Impact: Student performance results on benchmarks, district assessments and STAAR.</p> <p>Staff Responsible for Monitoring: CICs, classroom teachers, administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Implement RtI (Response to Intervention) for students not performing on grade level in reading, writing and math.</p> <p>Strategy's Expected Result/Impact: Student performance results</p> <p>Staff Responsible for Monitoring: RtI Team</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				









<p>Strategy 6: Increase early intervention for all students specifically targeting the African American students who are reading and writing below grade level at the beginning of the year.</p> <p>Strategy's Expected Result/Impact: I-Station data and DRA levels</p> <p>Staff Responsible for Monitoring: Classroom teachers, interventionist, CICs</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199-24 - SCE - \$3,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: Provide tutorials for students who failed STAAR the previous year.</p> <p>Strategy's Expected Result/Impact: Students reading on level.</p> <p>Staff Responsible for Monitoring: CICs, teachers, administrators</p> <p>Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: - 285 - Title IV - \$2,000, - 199-24 - SCE - \$2,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 8: Incorporate Fundamental 5 (instructional strategies) in all classrooms.</p> <p>Strategy's Expected Result/Impact: Increase levels of student engagement and achievement.</p> <p>Staff Responsible for Monitoring: CICs, teachers, administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 9: Provide intensive interventions using LLI Kits (reading), I-Station (reading), MSTAR (math), Dreambox (math) and tutorials for students receiving SPED services that are performing below grade level in grades K-3 and/or failed STAAR in grades 4th and 5th.</p> <p>Strategy's Expected Result/Impact: Show student growth on district and state assessments: meet system safeguard in the are of SPED.</p> <p>Staff Responsible for Monitoring: Sped Teachers and classroom teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - Comprehensive Support Strategy</p> <p>Funding Sources: - 224 - IDEA B, Sped - \$3,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 10: Monitor campus and district assessment results of fourth grade African American and SPED students in the area of writing and implement interventions using LLI and writing lab interventions.</p> <p>Strategy's Expected Result/Impact: Show student growth on district and state assessments; meet system safeguard in the area of writing.</p> <p>Staff Responsible for Monitoring: Classroom teachers, CICs, SpEd teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: - 199 - Local - \$2,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 11: The campus will have zero testing irregularities during state assessments. Strategy's Expected Result/Impact: The campus will report zero testing irregularities to the district and state. Staff Responsible for Monitoring: Administrators, testing coordinators and test administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 10%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Purple Sage Elementary ensure student growth in the tested areas.

Performance Objective 2: Provide instructional support and high quality curriculum and resources.

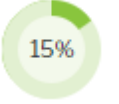
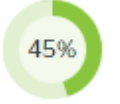
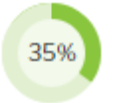



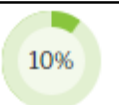
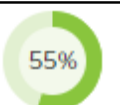
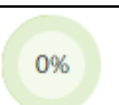
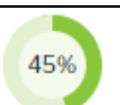
Evaluation Data Sources: All district and state assessments will be above district average.

<p>Strategy 1: Conduct weekly subject planning and curriculum review meetings for PK-5 teachers. Strategy's Expected Result/Impact: Teacher success and student performance. Staff Responsible for Monitoring: CICs and classroom teachers Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Conduct Bi-Weekly grade level meetings to review campus performance data, student work samples, best practices and current research. Strategy's Expected Result/Impact: Teacher success and student performance results Staff Responsible for Monitoring: Administrators, CICs and classroom teachers Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


Goal 3: Purple Sage Elementary ensure student growth in the tested areas.


Performance Objective 3: Build instructional capacity through coaching, professional development and academies.

Evaluation Data Sources: All district and state assessments will be above district average.

<p>Strategy 1: Pair all new teachers with experienced STAAR teachers to model effective teaching practices. Strategy's Expected Result/Impact: Teacher participation and implementation of strategies and student performance. Staff Responsible for Monitoring: CICs, Lead Mentor, grade level chair and classroom teachers Title I Schoolwide Elements: 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Conduct weekly subject planning meetings for PK-5th grade teachers. Strategy's Expected Result/Impact: Teacher success and student performance Staff Responsible for Monitoring: CICs and classroom teachers Title I Schoolwide Elements: 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Students will attend science lab twice a week with the specialist modeling/coteaching. Strategy's Expected Result/Impact: Student performance results Staff Responsible for Monitoring: Science specialist, 3rd-5th grade M/S teachers Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Conduct bimonthly professional developments on Lead4ward or others effective strategies. Strategy's Expected Result/Impact: Teacher implementation of instructional strategies Staff Responsible for Monitoring: CICs, administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Conduct weekly classroom observations and provide teachers with timely feedback. Strategy's Expected Result/Impact: Teacher success and student performance. Staff Responsible for Monitoring: CICs, administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

 No Progress









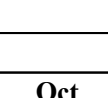
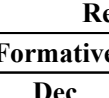


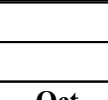
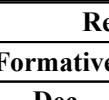
 Accomplished

 Continue/Modify

 Discontinue

Goal 3: Purple Sage Elementary ensure student growth in the tested areas.









Performance Objective 4: Provide technology support to all teachers/students.

<p>Strategy 1: Add more computers/technology to all classes over time (remove outdated/unused computers) based on Capital Outlay Plan. Strategy's Expected Result/Impact: Improved computer skills, knowledge and student performance results. Staff Responsible for Monitoring: TIS, Administrators Funding Sources: - 285 - Title IV - \$6,500</p>	Reviews			
<p>Strategy 2: Plan with teams once a month to incorporate curriculum lessons while students are in the labs. Strategy's Expected Result/Impact: Knowledgeable teachers and number of students utilizing software and student performance results Staff Responsible for Monitoring: TIS</p>	Formative			Summative
<p>Strategy 3: Increase implementation Kurzweil, IStation, Reading A-Z, RazPlus, Social studies weekly software programs in the classrooms. Strategy's Expected Result/Impact: STAAR and District Assessments results Staff Responsible for Monitoring: All Teachers, TIS, SpEd teachers</p>	Oct	Dec	Feb	May
<p>Strategy 4: Utilize School Status, teacher webpages, social media, Remind 101, and Smore newsletters to communicate with parents. Strategy's Expected Result/Impact: More exposure to School Status and increased parent communication. Staff Responsible for Monitoring: Administrators and classroom teachers</p>				
<p>Strategy 5: Schedule weekly computer lab visits for every class to focus on district provided software such as IStation, IReady, Social Studies Weekly, Stemsscopes, etc. Strategy's Expected Result/Impact: Student data will reflect an increase in scores from software reports. Staff Responsible for Monitoring: Classroom teachers, TIS</p>	Reviews			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	Formative			Summative
	Oct	Dec	Feb	May
				
				
				
				

Goal 4: Purple Sage Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Enhance the quality of fine arts programming.

Evaluation Data Sources: Students in every grade level will have a campus-based performance, attend a Fine Arts field trip or have an opportunity to participate in a fine arts activity during the school year.

<p>Strategy 1: Show case fine arts programs such as a monthly grade level performance at PTA meetings. Strategy's Expected Result/Impact: Increase number of students exposed to performances Staff Responsible for Monitoring: Specials teachers Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide fine arts field trip experiences (Houston Symphony, HMFA, Main Street Theater) Strategy's Expected Result/Impact: Increased exposure to fine arts. Staff Responsible for Monitoring: Specials teachers, classroom teachers Title I Schoolwide Elements: 2.5 Funding Sources: - 199 - Local - \$3,000, - 461 - Campus Activity Funds - \$3,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Purple Sage Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 2: Offer multiple enrichment and extra-curricular opportunities available for students.





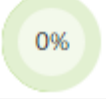





Evaluation Data Sources: Increased activity in afterschool or extracurricular activities.

<p>Strategy 1: Offer afterschool activities for students (Ecobots, Boy's Club, Girl's Club, Safety Patrol, Watt Watchers, etc) Strategy's Expected Result/Impact: Increased academic and social achievement Staff Responsible for Monitoring: Classroom teachers, sponsors Title I Schoolwide Elements: 2.5, 2.6 Funding Sources: - 461 - Campus Activity Funds - \$1,200</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Provide opportunities for students to participate in organized, team-orientated physical activities: field day, Color Run, Jump Rope for Heart, Olympiad, First Tee Golf, etc. Strategy's Expected Result/Impact: Student participation in events held Staff Responsible for Monitoring: PE Teacher Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 3: Participation in the District's Academic Meet. Strategy's Expected Result/Impact: Increased problem solving/higher level thinking among students. Staff Responsible for Monitoring: UIL Coaches Title I Schoolwide Elements: 2.5 Funding Sources: - 199 - Local - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 4: Offer opportunities for student to excel outside the classroom in district sponsored events including: Geography Bee, Spelling Bee, Rodeo Art, Fast of Facts, Prose & Poetry, Bilingual Spelling Bee, Dual Language competition, Science Survivor series, etc. Strategy's Expected Result/Impact: Student participation in each event Staff Responsible for Monitoring: Classroom teachers and event sponsors Title I Schoolwide Elements: 2.5 Funding Sources: - 199 - Local - \$600</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Purple Sage Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 3: Provide all elementary students with PE, Music, library and Art weekly













Evaluation Data Sources: 100% of K-5 students will attend weekly fine arts instruction.

<p>Strategy 1: PE, music, and art will be offered weekly to each elementary student. Strategy's Expected Result/Impact: All students will participate in weekly fine arts in PE, music and art. Staff Responsible for Monitoring: Specials teachers, classroom teachers Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: PE Teacher will provide recess equipment for classroom teachers to conduct structured recess with Kinder - 5th grade students. Strategy's Expected Result/Impact: Increase student's daily physical activity Staff Responsible for Monitoring: PE Teacher, classroom teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Implement the campus wellness plan into our daily decision making and classroom routines (student snacks, refreshments, incentives/rewards, etc) Strategy's Expected Result/Impact: Increase parent and student knowledge of healthy life choices. Staff Responsible for Monitoring: PE teacher, nurse, classroom teachers Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Purple Sage Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 1: Ensure students and parents understand the importance of attending school regularly and completing high school.




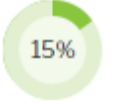




Evaluation Data Sources: PSE will strive to maintain the district goal of 96.5% for students attendance.

Strategy 1: Communicate district and campus attendance expectations to parents and students. Strategy's Expected Result/Impact: Increase in student attendance. Staff Responsible for Monitoring: Teachers, PEIMS, administrators Title I Schoolwide Elements: 3.2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Parent Orientation/Meeting to discuss attendance at Meet the teacher/Open House Strategy's Expected Result/Impact: Parents will understand the importance of student attendance. Staff Responsible for Monitoring: Administrator, Counselor, PEIMS Title I Schoolwide Elements: 2.5, 3.2 Funding Sources: - 199 - Local - \$400	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Continue House System to award points for students with perfect attendance. Strategy's Expected Result/Impact: Increase student attendance Staff Responsible for Monitoring: Administrators, House Committee Title I Schoolwide Elements: 2.5 Funding Sources: - 199 - Local - \$3,000	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Purple Sage Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 2: Develop intervention strategies and provide support to improve attendance, graduation, retention and drop-out rates.

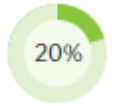
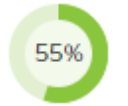






Evaluation Data Sources: Increased student attendance rates.

<p>Strategy 1: Utilize Raawee, School Status, and other district attendance software to track student attendance and provide appropriate interventions.</p> <p>Strategy's Expected Result/Impact: Frequent, timely and accurate student attendance information communicated to parents.</p> <p>Staff Responsible for Monitoring: PEIMS clerk, counselor, Foundations team and attendance committee</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide attendance incentives to individual students with perfect attendance at the end of each grading period and the entire school year, and grade levels/Houses with the highest weekly and monthly attendance.</p> <p>Strategy's Expected Result/Impact: Number of Students with Perfect Attendance</p> <p>Staff Responsible for Monitoring: PEIMS clerk, counselor, Foundations team and attendance committee</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Funding Sources: - 461 - Campus Activity Funds - \$2,500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Purple Sage Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 3: Implement strategies to monitor and increase teacher attendance.


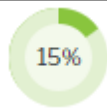




Evaluation Data Sources: PSE will strive to maintain the district goal of 97% for staff attendance.

<p>Strategy 1: Utilize district staff attendance spreadsheet, School Status reports, and other data sources to meet with staff regularly regarding attendance.</p> <p>Strategy's Expected Result/Impact: Increase in daily staff attendance</p> <p>Staff Responsible for Monitoring: Administrators, staff members</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide attendance incentives to staff members with perfect attendance at the end of each grading period, the entire school year and the team with the highest monthly attendance.</p> <p>Strategy's Expected Result/Impact: Increased staff attendance.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: - 461 - Campus Activity Funds - \$2,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 1: Enhance the relationship between the district and its partners.

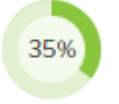



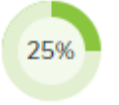





Evaluation Data Sources: Increase the number of campus business partners.

<p>Strategy 1: Establish campus business and community partnerships. Strategy's Expected Result/Impact: Increased number of school and community partnerships Staff Responsible for Monitoring: Administrators, CICs and staff members Title I Schoolwide Elements: 3.1, 3.2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 2: Increase parent involvement and volunteer opportunities.

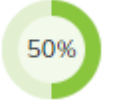



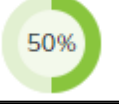



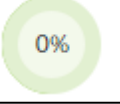
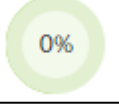
Evaluation Data Sources: The percentage of parents and community members that volunteer will be at or above 10%.

<p>Strategy 1: Establish and provide opportunities for parents to participate in school activities (Box Top Store, STAAR night, CPAC, LPAC, IEP meetings, Health Fair, PTA, Field Day, Late Night at the Library, AR Club, Open House, Parent Education, and Meet the Teacher)</p> <p>Strategy's Expected Result/Impact: Number of PSE volunteers increase, safe successful programs</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, Teachers, Librarian</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Recruit parent volunteers through parental involvement meetings</p> <p>Strategy's Expected Result/Impact: Number of volunteer hours</p> <p>Staff Responsible for Monitoring: Administrators, counselor and all staff members</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Funding Sources: - 285 - Title IV - \$200</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide a Spanish speaking liaison at all meetings in order to translate, recruit and maintain Bilingual volunteers and active parent involvement, and send home all written communication in Spanish.</p> <p>Strategy's Expected Result/Impact: Participation and involvement of Bilingual (Spanish speaking) population</p> <p>Staff Responsible for Monitoring: Counselor, Administrators, all staff members</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p> <p>Funding Sources: - 263 - Title III, LEP - \$1,500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 3: Provide consistent network that will inform and encourage parent involvement.

Evaluation Data Sources: Parents will continue to receive various forms of communication through newsletters, fliers, emails and callouts.

<p>Strategy 1: Utilize newsletters, calendars, memos, PTA meetings, CPAC minutes and marquee to keep parents, community and business partners informed of campus events.</p> <p>Strategy's Expected Result/Impact: All stakeholders informed, increase in attendance at school events, increase in school-community relations</p> <p>Staff Responsible for Monitoring: Administrators, counselor, teachers, secretary</p> <p>Title I Schoolwide Elements: 3.1</p> <p>Funding Sources: - 199 - Local - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Inform the community of school dates and events by posting on the marquee, PSE Facebook, Remind 101 and our webpage.</p> <p>Strategy's Expected Result/Impact: Parent involvement in events.</p> <p>Staff Responsible for Monitoring: Administrators, TIS</p> <p>Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Maintain communication by providing parents with graded papers in order to keep them aware of their students' academic status once a week.</p> <p>Strategy's Expected Result/Impact: Parental awareness and intervention.</p> <p>Staff Responsible for Monitoring: Administrators, Counselors, Teachers</p> <p>Title I Schoolwide Elements: 3.1</p> <p>Funding Sources: - 285 - Title IV - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Invite and welcome parents to special events (Coffee with the Principals, Muffins with Moms, Sweetheart's Ball, Book Fair, Grandparent's Day, etc)</p> <p>Strategy's Expected Result/Impact: Parental Involvement</p> <p>Staff Responsible for Monitoring: Administrators, Counselors, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 3.1, 3.2</p> <p>Funding Sources: - 461 - Campus Activity Funds - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Survey parents at least once a year for input.</p> <p>Strategy's Expected Result/Impact: Results from the returned surveys</p> <p>Staff Responsible for Monitoring: Administrators, Counselor</p> <p>Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

0% No Progress

100% Accomplished














→ Continue/Modify

✗ Discontinue


Goal 6: Purple Sage Elementary will provide opportunities for parental /community involvement and business partnership.


Performance Objective 4: Maintain compliance with all Title I parent involvement requirements.

Evaluation Data Sources: Through minutes and sign in sheets from Title I meetings, we were in compliance for Title I.

<p>Strategy 1: Inform parents of rights and responsibilities of students, staff, and parents on a Title I campus (annual Title I meeting). Strategy's Expected Result/Impact: Parent attendance Staff Responsible for Monitoring: Administrators, Counselor Title I Schoolwide Elements: 3.1, 3.2</p>	Reviews			
<p>Strategy 2: Provide parents with Parent Involvement Policy Strategy's Expected Result/Impact: Parent receive information Staff Responsible for Monitoring: Counselor, Administrators Title I Schoolwide Elements: 2.6, 3.1</p>	Formative			Summative
<p>Strategy 3: Distribute school and federal report cards according to TEA time line. Strategy's Expected Result/Impact: Parents receive information Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 3.1</p>	Oct	Dec	Feb	May
<p>Strategy 4: Provide and discuss School Compact with students and parents Strategy's Expected Result/Impact: Student and Parent Awareness of Expectations Staff Responsible for Monitoring: Counselor, Classroom teachers Title I Schoolwide Elements: 3.1</p>				
<p>Strategy 5: Require teachers to schedule a parent conference with all of their student's parents at the end of the first nine weeks. Strategy's Expected Result/Impact: Parent conferences conducted (sign in sheets as proof). Staff Responsible for Monitoring: Administrators, teachers Title I Schoolwide Elements: 2.5, 2.6, 3.2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
	Reviews			
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	Reviews			
	Formative			Summative
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 No Progress

 Accomplished


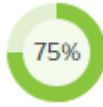


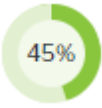
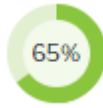




 Continue/Modify

 Discontinue

Goal 7: Purple Sage Elementary will ensure high quality staff is employed.

Performance Objective 1: Provide professional development to increase student achievement and job performance and staff retention.













Evaluation Data Sources: Professional development is offered to teachers to increase student achievement and maintain their required professional development hours.

<p>Strategy 1: Allow teachers to attend workshops/in-service to increase expertise in all content area TEKS. Strategy's Expected Result/Impact: Teacher implementation of newly acquired skills, strategies, etc... Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 2.5 Funding Sources: - 285 - Title IV - \$1,000, - 199-23 - Special Education - \$500, - 199 - Bilingual - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Implement innovative and effective teaching strategies that motivate and inspire learners Strategy's Expected Result/Impact: Teacher implementation of new ideas and strategies and student performance results. Staff Responsible for Monitoring: Administrators, CICs Title I Schoolwide Elements: 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Meet with teams regularly to plan lessons according to the district scope and sequence. Strategy's Expected Result/Impact: Effective lesson planning. Staff Responsible for Monitoring: CICs</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Purple Sage Elementary will ensure high quality staff is employed.

Performance Objective 2: Create onboarding process to introduce new staff to District culture, goals and programs






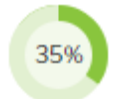








Evaluation Data Sources: New hires or transfers will receive training, mentoring, support and encouragement. Retention rate will stay the same or increase.

<p>Strategy 1: Host a new teacher event (breakfast, lunch, etc) in the Fall and the Spring. Strategy's Expected Result/Impact: 100% all new teachers attend Staff Responsible for Monitoring: Lead Mentor, Administrators Funding Sources: - 425 - Teacher Induction/Mentor - \$200</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Assign a mentor to each new staff member to assist with the transition to Purple Sage and Galena Park, ISD Strategy's Expected Result/Impact: Teacher Retention Staff Responsible for Monitoring: Principal,</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Meet with new teachers once a month to ensure that they are transitioning well. Strategy's Expected Result/Impact: New staff members will embrace the district/campus goals, culture and program that will lead to teacher retention and a positive climate. Staff Responsible for Monitoring: Administrators, CICs, Lead Mentor, Team Leaders</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Purple Sage Elementary will ensure high quality staff is employed.

Performance Objective 3: Maintain compliance with all Highly Qualified requirements.









Evaluation Data Sources: PSE will strive to maintain 95% of our teachers.

Strategy 1: Prove all rookie teachers and teachers new to GPISD with a veteran teacher. Strategy's Expected Result/Impact: Increased Knowledge of the district and building a sense of community. Staff Responsible for Monitoring: Administrators, Lead Mentor	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Dedicate time on staff development days for team building activities. Strategy's Expected Result/Impact: High teacher attendance and continued positive campus climate. Staff Responsible for Monitoring: Administrators, Leadership team	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Establish a committee to plan weekly/monthly activities for staff participation. Strategy's Expected Result/Impact: High teacher attendance and continued positive campus climate. Staff Responsible for Monitoring: Administrators, Leadership team, Sunshine committee	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 4: Meet with teams monthly to celebrate and discuss student progress, concerns and grade level needs. Strategy's Expected Result/Impact: Survey results indicating teachers' needs are being met Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Purple Sage Elementary will provide superior operational services to best support students and staff success.

Performance Objective 1: Evaluate current assets and develop a plan to repair and /or replace equipment in a timely manner


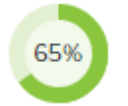




Evaluation Data Sources: PSE will be accountable for all monies and campus resources.

Strategy 1: Use Capitol Outlay money to buy needed technology and furniture for Purple Sage. Strategy's Expected Result/Impact: Maintain the condition of campus equipment. Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Review budget at every CPAC meeting with all stakeholders. Strategy's Expected Result/Impact: Awareness of school budgets. Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Purple Sage Elementary will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers


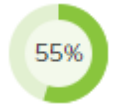


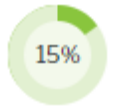

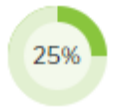





Evaluation Data Sources: Stakeholders will be highly satisfied with the service received.

<p>Strategy 1: Provide the best customer service to all internal and external customers so they feel welcomed and willing to return.</p> <p>Strategy's Expected Result/Impact: All policies and procedures are followed.</p> <p>Staff Responsible for Monitoring: Administrators, office staff, teachers, cafeteria staff</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 8: Purple Sage Elementary will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure efficient and effective use of district resources, in order to best support students and staff.

Evaluation Data Sources: All budgets will be spend according to district, state and federal standards.

<p>Strategy 1: Review of monthly budget and information share with CPAC committee. Strategy's Expected Result/Impact: Budget expenditures align to campus instructional needs and are correct. Staff Responsible for Monitoring: Principal, Principal's Secretary, CPAC members</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Continue to use district receipt books, teacher summary sheets and correct procedures to account for all resources. Strategy's Expected Result/Impact: All policies and procedures are followed. Staff Responsible for Monitoring: Principal, Principal secretary, all staff members</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs. CPAC will provide advisement and approve budget allocations. Strategy's Expected Result/Impact: Principal will ensure funds are allocated properly and that these allocations reflect campus instructional needs, CPAC minutes Staff Responsible for Monitoring: Principal/CPAC</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Principal will ensure all title funds are allocated properly within federal guidelines, and that the funds are used in a way that maximizes available resources for optimum instructional benefits. Strategy's Expected Result/Impact: All title expenditures meet compliance requirements. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 1: Increase student attendance percentage to 97.5% or higher for the 2nd 6 Weeks Period. (September 1-November 1)

17-18: 97.24%

18-19: 97.3%

Targeted or ESF High Priority



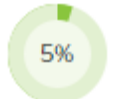
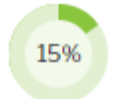


Evaluation Data Sources: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).

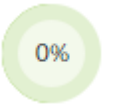


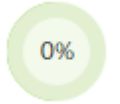




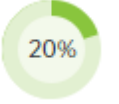

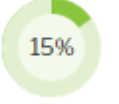


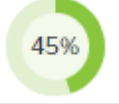
Problem Statement #1: Students attendance made small gains during the 2nd 6 weeks cycle.

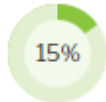
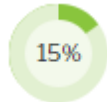




Root Cause #1: Perfect Attendance was not recognized or celebrated.

Problem Statement #2: Parents support or understanding the importance is lacking, especially in PreK.

Root Cause #2: Parents need to be informed of the importance and value of student attendance.

<p>Strategy 1: PSE will provide classroom teachers with signs to post outside their door when their class achieves 100% attendance.</p> <p>Strategy's Expected Result/Impact: Increase teacher attendance results.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Make a list of students with the highest days missed from 2018-2019.</p> <p>Strategy's Expected Result/Impact: Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: PSE will utilize the Raa Wee system for documenting interventions: conferences, contracts, and home visits necessary for students with unexcused absences or excessive absence. Goal setting and communication of goals and incentives.</p> <p>Strategy's Expected Result/Impact: Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Teachers, Interventionist</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 4: House System: Points will be added to Houses that had the highest attendance for each week.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk, House Committee</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Meet with PK parents to explain the importance of daily attending school and withdrawal students who do not meet the PK attendance criteria within a semester.</p> <p>Strategy's Expected Result/Impact: Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk,</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: Have parents sign the PSE and GPISD Attendance Acknowledgement.</p> <p>Strategy's Expected Result/Impact: Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: PSE will provide certificates with a pencil to students who improve their attendance for this six weeks.</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and feel motivated to come to school everyday.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 8: Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 9: PSE will contact ASAP officer to assist with chronic absenteeism.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, ASAP officers, and PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 10: House System Reveal: Each classroom is placed into a House which allows them to compete for the highest attendance and earn points for each week. Points are accumulated each six weeks, students will earn various incentives throughout the school year, including field trips.</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and feel motivated to come to school everyday.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk, House Committee</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 15%	 15%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 2: Increase student attendance percentage to 97.5% or higher for the 3rd 6 Weeks Period. (November 4-December 20)

17-18: 96.49%

18-19: 97.3%

Targeted or ESF High Priority







Evaluation Data Sources: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).


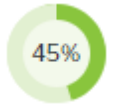




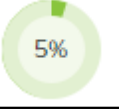





Problem Statement #1: Many students travel prior to and return late from the Thanksgiving break.

Root Cause #1: Parents take advantage of the week off to extend vacation times and do not return on time.

Problem Statement #2: Attendance continues to decline due to health concerns-flu, cold, and holidays.

Root Cause #2: Flue season continues to affect the campus.

<p>Strategy 1: Prize drawings for students on the target list on the Friday before Thanksgiving at Surprise Dance Party. Strategy's Expected Result/Impact: Students will feel encouraged to improve their attendance so they can participate in other attendance incentives throughout the school year. Staff Responsible for Monitoring: Administrators, Teachers, P.E. Coach, Principal Secretary, Instructional Coaches Funding Sources: - 199 - Attendance Incentive Allocation - \$200</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: PSE will send positive notes home to parents reminding parents to get their children to school on time. Strategy's Expected Result/Impact: Student attendance above 97%, Motivate students and parent. Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Specials Team. Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: House System: Points will be added to Houses that had the highest attendance for each week. Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97% Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk, House Committee Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 4: Send out letter to parents two weeks before holiday breaks reminding them of the attendance goal and expectations.</p> <p>Strategy's Expected Result/Impact: Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Teachers, Interventionist</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Grade levels with the highest attendance will receive an incentive; House Points.</p> <p>Strategy's Expected Result/Impact: Motivate students, student attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, Principals Secretary, PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: PSE will contact ASAP officer to assist with chronic absenteeism.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, ASAP officers, and PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 3: Increase student attendance percentage to 97.0% or higher for the 4th 6 Weeks Period. (January 7- February 21)

17-18: 96.29%

18-19: 96.7%

Targeted or ESF High Priority







Evaluation Data Sources: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).


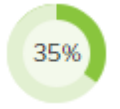

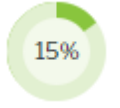

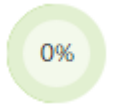

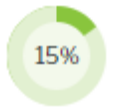

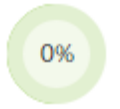
Problem Statement #1: Many students travel prior to and return late from the Winter break.


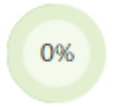
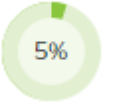
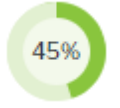
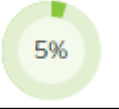

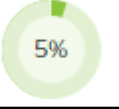





Root Cause #1: Parents take advantage of the time off to extend vacation times and do not return on time.

Problem Statement #2: Weather is a big factor which significantly decreases student attendance.

Root Cause #2: Students become ill or parents keep students at home to avoid weather.

<p>Strategy 1: Emphasize the importance of attendance at PTA meetings. Strategy's Expected Result/Impact: Increase parent attendance at PTA meetings. Staff Responsible for Monitoring: Administrators, P.E. Coach, Art Teacher, Teachers Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: PSE office staff will contact parents at the beginning of the day to check for absences. Strategy's Expected Result/Impact: Student attendance above 97%, Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate. Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Interventionist, Principal Secretary Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Parents whose students reaches the goal of 97.4 or has made progress compared to 2018 will be invited to an ice cream social. Strategy's Expected Result/Impact: Improved student attendance Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Counselor, Principal Secretary, Interventionist, Instructional Coaches Funding Sources: - 199 - Attendance Incentive Allocation - \$300</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 4: Daily attendance promoted during morning announcements.</p> <p>Strategy's Expected Result/Impact: Motivate students to come to school, student attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Daily incentives for grade levels that have 100% attendance with a random surprise.</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and feel motivated to come to school everyday.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Principal Secretary</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: Make a list of students with the highest days missed (2019-2020) to target and have a conference with parents and students. (Target List); These students will be invited to a Surprise Dance Party with Prize drawings on the Friday before Valentine's Day.</p> <p>Strategy's Expected Result/Impact: Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Counselor, Instructional Coaches, Specials Team,</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$300</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: Perfect attendance for the 1st semester DJ dance with Mr. Field and popcorn/candy.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Counselor,</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$150</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 8: Super Bowl Series- classes will compete against one another for the highest attendance percentage using a "Fantasy Football" League brackets. Students will attend a field trip to the Movie Theater.</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Teachers</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$650</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 9: House System: Points will be added to Houses that had the highest attendance for each week.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk, House Committee</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 10: Send out letter to parents two weeks before holiday breaks reminding them of the attendance goal and expectations.</p> <p>Strategy's Expected Result/Impact: Contact parents regarding unexcused absences, ensure all parent understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Teachers, Interventionist</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 11: Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 12: PSE will contact ASAP officer to assist with chronic absenteeism.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, ASAP Officers, and PEIMS Clerk,</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 4: Increase student attendance percentage to 97.1% or higher for the 5th 6 Weeks Period. (February 24 - April 9)

17-18: 96.69%

18-19: 96.9%

Targeted or ESF High Priority







Evaluation Data Sources: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).

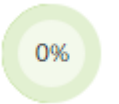



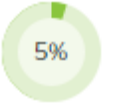







Problem Statement #1: Students stay home from school with unexcused absences.

Root Cause #1: Parents and students do not understand the effects of missing school during testing preparation.

Problem Statement #2: Many students travel prior to and return late from Spring Break.

Root Cause #2: Parents take advantage of the time off to extend vacation times and do not return on time.

<p>Strategy 1: PSE will provide students with improved attendance the opportunity to have lunch with "local celebrity" such as the school coach, or an administrator.</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Counselor, Principal Secretary, Interventionist, Instructional Coaches, P.E. Coach</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$150</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Daily attendance promoted during morning announcements.</p> <p>Strategy's Expected Result/Impact: Motivate students to come to school, student attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Emphasize the importance of attendance at PTA meetings.</p> <p>Strategy's Expected Result/Impact: Increase parent attendance at PTA meetings.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Counselor, Principal Secretary</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 4: March Madness Attendance Contest- Use March Madness Brackets for classes to compete against one another for the highest classroom attendance on selected dates. Students will attend a field trip to the Movie Theater.</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Counselor, Principal Secretary, Interventionist, Instructional Coaches</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$650</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: House System: Points will be added to Houses that had the highest attendance for each week.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk, House Committee</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: PSE will contact ASAP officer to assist with chronic absenteeism.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, ASAP Officers, and PEIMS Clerk,</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Purple Sage Elementary will achieve a 97.3% or higher student attendance rate, utilizing the \$2,515.00 Attendance Incentive Plan allotment.

Performance Objective 5: Increase student attendance percentage to 96.3% or higher for the 6th 6 Weeks Period. (April 14 - May 28)

17-18: 96.28%

18-19: 95.8%

Targeted or ESF High Priority







Evaluation Data Sources: Increased student attendance on PEIMS Report utilizing Raa Wee, School Status, Skyward, and ASAP (home visits).


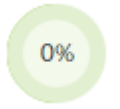

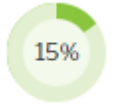
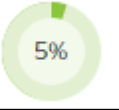


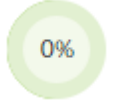




Problem Statement #1: Students stay home from school with unexcused absences.

Root Cause #1: Parents and students do not understand the effects of missing school during testing preparation.

Problem Statement #2: Students stay home from school with unexcused absences.

Root Cause #2: Parents and students believe that when testing season is over, attendance is not as important.

<p>Strategy 1: Daily attendance promoted during morning announcements. Strategy's Expected Result/Impact: Motivate students to come to school, student attendance above 97% Staff Responsible for Monitoring: Administrators, PEIMS Clerk Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Emphasize the importance of attendance at PTA meetings. Strategy's Expected Result/Impact: Increase parent attendance at PTA meetings, student attendance above 97% Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: House System: Points will be added to Houses that had the highest attendance for each week. Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97% Staff Responsible for Monitoring: Administrators, Teachers, PEIMS Clerk, House Committee Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 4: PSE will provide students with a dress pass for every week that their class obtains perfect attendance.</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Counselor, teachers</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Attendance is discussed at all PSE functions with parents using Attendance Works and GPISD Attendance PR package.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators and Counselor</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: PSE will contact ASAP officer to assist with chronic absenteeism.</p> <p>Strategy's Expected Result/Impact: Increase student attendance, Attendance above 97%</p> <p>Staff Responsible for Monitoring: Administrators, ASAP Officers, and PEIMS Clerk,</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: PSE will have a weekly contest for the grade level with the highest attendance during the last six weeks.</p> <p>Wk 1: Ice Cream Party Wk 2: Snow cones Wk 3: Popcorn Wk 4: Free Dress Pass Wk 5: Movie Day</p> <p>Strategy's Expected Result/Impact: Students will be rewarded for perfect/good attendance and encourage other students to improve their attendance so they can participate in their attendance incentives throughout the school year.</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS Clerk, Teachers</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$115</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				